Issues facing adult and evening students and can be a real source of stress and while the lack of time arguably is a constant for students, the stress of financing their education is becoming more of an issue than ever before. It is unquestionably the largest obstacle facing college students today; having sacrificed to start and now hoping to find a way to finish. Financial aid can make a massive contribution, but with ever increasing costs, scholarships and tuition assistance, are now becoming the last hope for affordability.

Proposal:

Utilizing monies from the Student Services Fees, we propose that an All Campus Educational Stipend Program be established. The idea is to give back to students, some of the money they have contributed to UA South, by way of their Student Services Fees. The Program would be developed through this year, with the first disbursement slated for fall 2010. The criteria would include an essay submission and a grade point average of 3.5 or higher. The submissions will be reviewed by the management Team of UA South, which comprises faculty and staff from the UAS family of campuses. What is unique about this Program is that financial need is not necessarily the qualifying factor nor is full time status enrollment.

Benefits:

a. Help alleviate the stresses of making educational purchases required for their courses, i.e. books, research tools, jump drives, etc.

b. More tuition assistance dollars translates to less student debt.

c. Students could afford to work less allowing time to improve academic performance.

Budget:

$5,000.00 for the Pima District – Science and Technology Park, Pima East and Desert Vista

$5,000.00 for the Southeastern District – Sierra Vista, Douglas and Nogales.
From: Michelle Menninger  
Student Services Department  
University of Arizona South

Re: Request for Funding for Cochise Cats Book Stipends  
ABOR Student Services Fund

Date: 5 February 2010

Rationale:

Cochise Cats is a collaborative partnership between Cochise College and the University of Arizona South. It is a program that will provide services and information to assist students in obtaining a bachelor’s degree by successfully transferring from Cochise College to The University of Arizona South. Since we are a Transfer University, we rely heavily on the students transferring in from Cochise College. It is the main feeder school in Cochise and Santa Cruz County where UA South students either begin their educational careers, or attend to complete requirements that are needed to be admitted into the UA South programs. Cochise Cats will provide more support and services to prepare Cochise students to transfer to UA South by offering access to both Cochise College and UA South resources, an assigned academic advisor from both institutions, workshops and activities, a three credit career and transfer planning class and we are hoping to offer them more financial support.

We are anticipating an initial cohort of 50 students to be admitted into the program in Fall 2010. Once these students have been admitted and pay their tuition, they will have contributed to the Student Serviced Fee funds and will be eligible to apply for the stipends by attending a specific number of workshops and writing critical thinking essays relating to what they have learned. Cochise College has requested funds towards book stipends that UA South would like to match. These funds will positively impact access to our program and significantly impact student transfer. Ideally, these funds will be available each semester to assist students with their textbooks.

Budget:

Value of each stipend: $150  
Total of Stipends: 15

Total Budget: $2250
Memo

To: Student Services Fee Committee – UA South
From: Lillian Rautanen/Brian Bates
CC:
Date: 7/22/2010
Re: Student Employee Funding for LRC

Extended Hours for Learning & Research Center (LRC)

In response to student demand on the Sierra Vista Campus, the Information Technology Department would like to provide extended hours for computer services in the LRC Building. The proposed project would include opening up the LRC to students, half time on Saturdays. Monitoring the student traffic and providing IT assistance would be a student-employee. This position would be supervised by the IT Department, under Brian Bates and hours would increase as necessary. Should the data compiled by the IT Department show an increase in traffic and higher demand for more hours – another application will be filed for further funding.

Hourly Rate: $10.00
Hours per week: 4
Weeks per year: 40
Total Wages: $1,600.00
February, 17th 2010

RE: Student Services Fee Funding Proposal

The MACS (Math and Computer Science) Club is requesting to use $5,000 to help fund club functions that will be available to University of Arizona students. Unfortunately, our current budget does not allow for these extra activities to take place. Our proposed activities and budget is as follows.

1. Computing conference: Total budget $1350
   The conference will encourage the computer science students to work on projects that will be presented to the student body of U of A students and Cochise College students. We hope to encourage more students to be a part of the computer science program by giving examples of what they can accomplish as a computer science/math major. We will have alumni and current students as the presenters at the conference. We will need to purchase lunch and refreshments ($350). We will also give the presenters a stipend for attending the conference (10 presenters expected at $100 each for $1000).

2. Best student project contest: Total Budget $500-$600
   Both U of A students and Cochise College students can pick, do, and submit a computer science related project. This contest is open to all students, even if they are not doing a computer science degree. The MACS club coordinators, Barbara Smith and Dr. Li Xu, will judge the projects. We will give monetary prizes to the winners. We will give $200 to a grand prize winner, $150 to first place, $100 to second place, and $50 to third place. The projects may need to be presented in person, so we might need to do a meeting and have refreshments available to the students ($100).

3. Tutorial presentations and workshops: Total Budget $850-$1350
   Both U of A students and Cochise College students will be able to attend tutorial type workshops to learn how to navigate programming environments, such as MatLab, Eclipse, Unix, Free C 5. We would need to give the presenters/facilitators a stipend for presenting (expect 5-10 at $100 each for $500-$1000). This would be an all day activity so lunch and refreshments will need to be provided ($350).

4. Math or Computer Science Movie: Total Budget $350
The MACS club will present a couple of movies on different days that are math and computer science related for the enjoyment of the U of A student body. We would need to purchase movies, lunch, popcorn, and refreshments ($350).

5. Alice project & book library. Total Budget $1350
We are going to hold a workshop on Alice, a programming language designed to entice kids to program. This workshop will be available to U of A students and their children. The workshop will show the participants how to create small programs and explain how to move through the Alice environment. We will need to purchase about 20 books for the workshop at $40 each ($800). The books will be a onetime purchase for this workshop that we would like to hold again in the future. We will also need to give a stipend to the presenter and student helpers (1 presenter at $150, 3 Helpers at $100 each for $300). Refreshments will be served as well ($100).

Summary:
- Computing conference. Total budget $1350
- Best student project contest. Total Budget $500-$600
- Tutorial presentations and workshops. Total Budget $850-$1350
- Math or Computer Science Movie. Total Budget $350
- Alice project & book library. Total Budget $1350

Total proposed budget: $5,000

I would like to thank the committee in advance for considering our proposal.

Sincerely,

Karri Fox
MACS Club President
bitonech@gmail.com
Memo

To: Student Services Fee Committee -- UA South
From: Ben Packer, Director of Student Services
CC: Lillian Rautanen, Student Services Fee Adviser
Date: 7/22/2010
Re: Student Employee for Sierra Vista Campus

Student Worker Program – Sierra Vista Campus

Rationale:

UA Sierra Vista is one of our busiest campus communities and is the hub for students on a daily basis.

There is currently a need for a student worker to assist in the day-to-day operations of the front desk management. The front desk is managed by a full-time UA South employee whose duties include handling all calls for the entire campus, facilitating information to students and the public in addition to providing administrative support for Student Services. The student worker would be responsible for providing support year-round by way of assisting in the process of closing out the academic year, as well as working with the Advisors to prepare for the new academic year and assist students through the summer.

The Sierra Vista campus community and all UA South students would benefit greatly from the addition of a Student Worker. The student-worker would cover the front desk duties and also serve as a liaison between current UA South students and UA South Administration.

This position will provide an excellent opportunity for a student to participate in the workings of an academic institution, which could provide good training for a possible career in academic administration.

Budget:

Hours per Week: 20
Rate of Pay: $9.00/hr.
Weekly Salary Range: $180.00
Weeks per Year: 31

Total Budget: $5,580.00
Job Description: Writing and Assignment Tutor

The University of Arizona South seeks a dedicated individual to assist students in completing their written and presentation assignments. Familiarity with upper level (junior and senior) course material in a traditional university setting is essential. The Writing and Assignment Tutor (WAT) will guide the student in (1) creating a consistent, “on topic” assignment and (2) ensuring that the assignment is written clearly and is grammatically correct or that the student is able to present an effective oral presentation or other assignment.

Duties: Once assigned to a student, the WAT will serve as a mentor/tutor to the students to complete the goals stated above. UAS WATs will not complete the assignments for the students, but rather, work to strengthen the student’s skills so that they can complete assignments on their own. WATs can work face to face with the student, via e-mail, Google docs, or other effective interface mechanisms, depending on the situation.

Qualifications: Baccalaureate degree preferred, but not required. Specialized knowledge in the areas of Business, Teacher Education, and Liberal Arts is preferred. Students will be matched with the expertise of the WAT. WATs must be available on a flexible schedule; hours will vary according to student demand.

Compensation: $17 hourly rate:

Hours per week: 5 to 10

Weekly salary range: $85 to $170

Weeks per year: 40

Total wages: $6,800

Instructional Supplies: $1000

Total Budget: $7,800