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To follow us on Snapchat, please look for UA South.

Dates and Deadlines

Feb & March 2018

Enrollment open for Spring 2018 - register NOW!
FAFSA submissions now accepted for 2018-2019 academic year!

Spring 16 Week and Spring 7 Week 1

February 6:
Last day to change from pass/fail to regular grade or vice versa with only instructor approval on a Change of Schedule form
Last day to file for Grade Replacement Opportunity for 16 wk
Last day to register for Second Start

February 11:
Last day for 7 wk 1 to withdraw online through UAccess
Deadline for 7 wk 1 to change to/from audit with only instructor approval

February 21:
Last day for 7 wk 1 to submit Late Change Petitions to the student’s college

March 2:
Last day of classes for 7 wk 1

March 3:
Final exams for 7 wk 1

March 13:
Deadline to pay tuition for ALL UNITS registered as of 1/8/2018 through 3/11/2018 without late charges.

March 14:
$50 late payment charge applied for tuition due 3/13/2018

March 15:
Last day for 7 wk 2 to use UAccess for adding or changing clothes

March 18:
Last day for 7 wk 2 to receive a refund for complete withdrawal or any drop in units
Last day for 7 wk 2 to drop without a W grade

March 25:
Last day for 2 wk2 students to file for Grade Replacement Opportunity

March 27:
Last day to withdraw from a class online through UAccess for 16 wk
Deadline to change to/from audit with only instructor approval
HACU 22nd Annual National Capitol Forum on Hispanic Higher Education

Applications for the HACU National Capitol Forum are coming soon!
UA South is looking for two students to represent the University of Arizona South at the annual forum in Washington, D.C.

The Ideal Candidates:
Are UA South students of Hispanic descent and/or advocates for Hispanic education
Take initiative to support and advocate for others
Are actively involved in school and community
Are highly passionate and motivated by education
Have a general knowledge of the U.S. government system

CYBV 496: Special Topics Course in Medical Device Cyber Security
The Cyber Operations program at UA South is offering CYBV 496: Special Topics Course in Medical Device Cyber Security during the second 7.5 week session of Spring, 2018.
The course instructor is Professor Yevetta Gibson
Topics will include Telemedicine; Healthcare Internet of Things; Cyber Security for Implantable and other Medical Devices and Electronic Medical Records; and ransomware.
This course is offered fully online and there are no prerequisites or special skills required.

Volunteers Wanted
Volunteers Wanted for a Research Study
Only 2 more participants needed!
My name is Javare’ Phillips and I am a Doctoral Candidate with the University of Phoenix. I am seeking volunteers for a research study.
The purpose of this qualitative exploratory case study is to determine...
Looking to start your Master's?
At the Penn State School of International Affairs, students study in small classes with a faculty of former diplomats and leading scholars. They work on a curriculum that can be customized to reach their individual career goals. They live, work, and play in a safe, clean, and welcoming college town, centrally located between several major cities. And they have access to all of the resources of one of the world's great public research universities.

SIA also offers students the ability to take their education into their own hands through optional concentrations, the ability to create your own specialization, and the opportunity to take courses from across Penn State's prestigious graduate programs. Every student is empowered to build the degree that works best for them and what they want to do after graduation.

For students who qualify, the Bunton-Waller Fellowship at the Penn State School of International Affairs is an amazing opportunity. You'll learn from some of the top names in international affairs at one of the world's most prestigious research universities, all while enjoying generous financial support.

Apply here today!

The purpose of this qualitative exploratory case study is to determine which elements of active learning in curriculum and instruction will help increase the persistence of highly nontraditional students in an online bachelor's degree program.

The major eligibility criteria is:
25 years and older
Female with at least one young dependent
Unmarried
Working full-time
Enrolled part-time in an online bachelor's degree program at the University of Arizona

If you participate, there are no direct benefits to you. However, you will contribute to educational research that will help promote effective teaching and learning experiences in online settings.

Participants will complete a:
10 minute online survey
60 minute face to face interview
60 minute focus group
15 minute interview transcript check

To learn more about this research please contact the primary investigator at 520-334-7287 or email at: javam01@email.phoenix.edu

Student Governments Podcast to keep you informed.
With a hilariously low budget, and a cringe-worthy lack of experience, University of Arizona South Student Government brings to you the information you need to know. Bring your opinion and questions to their Facebook forums in a creative new way of affecting the University around you.
Listen to it here.

The New Professor is a weekly podcast written and hosted by Dr. Ryan Straight, an Assistant Professor of Educational Technology at the University of Arizona. In it, he explores what it means to be an educator in the current changing landscape of higher education, along with various related (and sometimes not-so-related) topics. You can catch up on episodes and listen to new episodes here.
You can subscribe on iTunes, Stitcher, and Google Play.
You can follow on Twitter and Facebook.

UA South Shout Out
To sign up for text message reminders about deadlines from Student services:

text @wlcme to 81010
OR
www.remind.com/join & enter @wlcme

Need help with your writing?
The Writing Skills Improvement Program can help!
Free services include:
Individual and Small-Group Tutoring by appointment in person or via Skype
Walk-in Tutoring, no appointment necessary
Graduate Writing Institute: A three-week intensive summer writing program for graduate students
Additional Writing Institutes

Fee-based services include:
Job-Market Preparation
Custom workshops and presentations

The Writing Skills Improvement Program can help!
Free services include:
Individual and Small-Group Tutoring by appointment in person or via Skype
Walk-in Tutoring, no appointment necessary
Graduate Writing Institute: A three-week intensive summer writing program for graduate students
Additional Writing Institutes

Fee-based services include:
Job-Market Preparation
Custom workshops and presentations

GRE ONLINE PREP COURSES
COMPREHENSIVE CURRICULUM
Our 28 hours of instruction (8 sessions) provide an in-depth analysis of the Verbal, Quantitative, and Analytical Writing sections of the Graduate Record Examination. All course materials and two computer-based practice tests are included.

OUR COURSE IS COMPETITIVELY PRICED
At just $550, our courses are competitively priced.

PERSONALIZED INSTRUCTION
Take advantage of instructors’ office hours in person or online to receive individual guidance any time it’s needed.

CONVENIENT ONLINE DELIVERY
Instruction is delivered synchronously online. Access it from anywhere with a laptop and Internet access. All classes meet 5:30-9:00 p.m.

**COURSE TIMES**
**Session 4 ONLINE:** February 6–March 1, 2018 (Tuesdays/Thursdays)

**Register Today**
prep.arizona.edu
520-626-0530
prep@email.arizona.edu

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**Do you have an event or project, but not the technology or resources?**
The Media Technology Office (MeTeko) promotes and supports the effective integration of technology for enhancing teaching, learning, and communication at the University of Arizona South. We provide the resources, equipment, and training necessary for achieving this goal. Services include help with video conferencing, classroom technology, computers and so much more! You can also borrow equipment such as video cameras, headphones, and projectors.

To learn more about us and what we can do to help, contact us today!
usouth-mediatech@email.arizona.edu
1140 N. Colombo Ave.
ATB-Suite B146
Sierra Vista, AZ 85635
(520) 458-8278 ext. 2157

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**THE UNIVERSITY OF ARIZONA**

**UA Computer-Based Training**
The University of Arizona's Computer-Based Training, offered through the Virtual Training Company, provides free 24/7 access to online tutorials covering technical topics including programming languages, graphics programs, web design, and more. Most tutorials have between five and fifteen hours of content divided into lessons from 2-10 minutes long. Each lesson is available as a Flash, QuickTime, Adobe Air, or Adobe AIR for Linux movie. Stop, start, rewind, and review each lesson as often as needed.

**Benefits:**
Free - No cost to UA students, faculty, and staff
Flexible - Self-paced and accessible at any time from anywhere
Valuable - Courses can be used to prepare for certification exams

Visit the Computer-Based Training page for additional information.

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**Handshake**
Handshake is the university’s official career development platform where current students, alumni, career centers and employers come together to help job-seekers find jobs and employers find job-seekers. Every current, degree-seeking UA student and recent alumni (within the past year) have a new account on Handshake ready and waiting. Just active it by signing in with your NetID. If graduated more than a year ago, just create a new account.

On Handshake, you can easily search and apply for on-campus jobs, internships, and full-time opportunities with employers recruiting UA students and alumni. Log in using the button below to access your account and confirm with your UA email.
Log in [here](#).

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**Welltrack**
Check out a new online counseling service available to UA students! It's a simple sign-up process. To register for Welltrack, follow these instructions:

- Go to: welltrack.com/signup
- Use access code: UACAPS
- Enter your email and create a password
- You are now ready to begin

In addition to this new online therapy service, please note there is also a page of additional online mental health wellness resources available [here](#).

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**Childcare Subsidy Program**
Funding open for the [Childcare Subsidy Program](#) through UA Life & Work Connections, and its campus partners. For any questions:
- *Email lwsubsidy@email.arizona.edu* for Student Subsidy Program questions or call 520.621.4365
- *To request a consultation to discuss childcare options for your family contact Caryn Jung, MS by email at jungc@email.arizona.edu or call 520.621.9870*
Continuing Education

Continuing Ed Classes
- DoD RMF: 26 Feb - 2 March
- LPI Linux+: 19-23 March
- Cisco CCNA/CCENT: 19-23 March
- ECSA: Security Analyst: 16-20 April
- Windows 10 Certification: 7-11 May
- Windows Server: 7-11 May
- CEH: Ethical Hacking: 25-29 June
- ITIL Foundations: 16-18 July
- Technical Writing: 6-10 August
- Computer Forensics: 26-30 November

Agile SCRUM, ICS SCADA, Cloud Security, Security+, Cisco, Windows Server, Forensics, Advanced Hacking, CEH, Programming classes, and many other topics: By Request for Groups of Six or More (you set the schedule!)

For more information or to sign up please contact Dr. John DeLalla at jd@arizona.edu or 520 732-2447

Graduate Opportunities

Represent UA South on the Graduate and Professional Student Council
In order for GPSC to better serve the graduate student community, it is important that we have representation from the different groups/colleges across all our campuses. I hope you can pass this information along to student at UA South who may be interested.

In order to be an appointed GPSC representative, each candidate must submit the petition, along with 10 signatures from members of their constituency. That includes any graduate or professional student from UA South.

For more information contact Dustin Tran at dustintr@catworks.arizona.edu or visit the GPSC website

Graduate Funding Opportunities
The UA Graduate College currently has the following funding opportunities available, click here for more information: http://grad.arizona.edu/funding/opportunities

Graduate Employment
Graduate and Professional Student Positions
- Development Administrator -
The Development Administrator will assist the GPSC in developing a strategic donor-based fundraising program by organizing and executing financially successful fundraising events and by identifying donors and potential donors. Detailed description.

Employment Opportunities

Network Engineer/Technician
- Technical proficiencies required:
  Design and implementation of IP Routing and Switching, LAN, WAN, and WAN optimization solutions such as Riverbed and Performance Enhancement Proxies (PEPs)
  Cisco and/or Juniper IOS skills, including configuration of routers and switches, IP addressing, Access Lists, Spanning Tree, Configure and modify routing protocols to achieve efficient network fail over using routing protocols such as EIGRP, OSPF, BGP
  Networking Protocols: VLAN, TCP/IP, PPP, HDLC, RIPV2, IGRP, EIGRP,OSPF, NAT
  Operating Systems: Windows 7, Linux (Red Hat), and UNIX
  Design and implementation of systems acceptance test plans
  Research and develop technical white papers and technical reports
  Professional level written and oral communications skills

- Education and Experience:
  Bachelor of Science degree preferably in electrical, computer, or electronics engineering (or closely related curriculum) from an ABET University of Arizona South -

University of Arizona South -
- Associated Students of University of Arizona South

ASUAS is looking for a passionate and dedicated student leader to be a voice at UA South. Current opening for ADMINISTRATIVE VICE PRESIDENT.

Learn more at ASUAS
For more information, contact Michelle Menninger at mmuas@email.arizona.edu or Rebecca Pickett at rpickett@email.arizona.edu
Internship and Engagement Opportunities

Do you want a paid internship over the summer?

The HACU might be right for you!
Whether you’re seeking an internship with the federal government or in the corporate sector, the Hispanic Association of Colleges and Universities (HACU) can provide you the opportunity to graduate with career experience.

For over 25 years, the HACU National Internship Program (HNIP) has been a premier student program promoting diversity in the federal and corporate workforce.

To be eligible, you must:
Be enrolled in a degree-seeking program at an accredited institution in the U.S. or Puerto Rico. Recent graduates are eligible for a limited number of internships.
Have completed freshman year
Be an undergraduate or graduate student
Have a minimum 3.0 GPA on a 4.0 scale
Be authorized or eligible to work by law in the U.S.

The Deadline to apply is February 16

To apply online, please go here.

Information Session
UA South - Sierra Vista
Friday, February 9, 2018
2:00 pm - 4:00 pm
LRC Building, Room 139
Connected to present live to all UA South sites

Questions about the information session? Please contact:
Melissa Silva
jmramirez@email.arizona.edu
520-236-4587

U.S. Customs and Border Patrol
Positions available nationwide
www.cbp.gov or www.usajobs.gov
Your application packet must include a completed assessment questionnaire, a resume, and any applicable and/or required supporting documentation. All application materials, including transcripts, must be in English.

Las Vegas Sands Corp Summer Internship
The Cybersecurity Intern is to assist in project activities of the Corporate Global Cybersecurity division and learn the key operating procedures of the departments assigned. They will be introduced to the basics of a world-class Cybersecurity Global Operation with a specific focus placed on learning the Cyber Security Analyst I position. Participants will undergo similar training as the position, but will have greater exposure to each of the different teams within LVSC Global Cybersecurity.

Minimum Qualifications include:
21 years of age
Must be currently enrolled in an accredited College or University
Must be at least an undergraduate student in good standing academically with a 3.25 GPA who has completed their Junior year
Must highlight any cybersecurity competition experience on resume
Must highlight any relevant cybersecurity coursework or certifications on resume
Must be able to obtain and maintain any certification or license, as required by law or policy.
This position will be based out of Las Vegas and located at 3355 S Las Vegas Blvd, Las Vegas, NV 89109, USA

Application Deadline: March 1st 2018
Duration: Internship Start Date June 6th, 2018
Duration: Internship Completion Date August 10th 2018
Employment Type: Full Time, Internship
Approximate Pay Scale: TBD

If you have any questions, please email GLOBAL_Cyber_Security_Training@Sands.com
To apply, please go here.

UAS English Internships
Sierra Vista
Locations: Sierra Vista Herald, Superior Court, private law practice.
For more information please contact

Congressional Internships
If you are interested in completing a congressional internship, please contact Allen Bravenec, Sr. Project Manager, SAIC, Army Programs at allen.bravenec@saic.com or (520) 366-2041 (Mobile)
Eligibility:
Be in good academic standing with the University of Arizona South have maintained at least a 2.00 grade point average (major and cumulative) at the University of Arizona South prior to enrolling for an internship.
Have sophomore status with satisfactory completion (a B or better) of English 101 and 102.
If a continuing student, have completed at least two full-time semesters (minimum of 24 University Credits). Transfer students should have completed at least one full-time semester (minimum of 12 University Credits).
Be currently enrolled at The University of Arizona South

If you are interested in completing a congressional internship anywhere in Arizona, these links are your resource. You can find information about the internships and find out how to apply.

All Congressional Internship Contact Information

CHCI Internship

UA Federal Relations DC Intern Scholarship

Victory Institute Congressional Internship Fact Sheet

Upcoming Events

**UA Inclusive Excellence Symposium**

*Mark your calendars!*

The second annual UA Inclusive Excellence Symposium will be held on **March 30th** from **8:00 a.m. - 5:00 p.m.** at the University of Arizona.

The event is sponsored by the Associated Students of the University of Arizona (ASUA) and the Office for Diversity and Inclusive Excellence-Office of the Provost. This is an in-house diversity conference with various workshop sessions, and keynote speaker.

The symposium is free and open to UA students, faculty and staff.

This year's symposium falls on Good Friday. With respect to those in observance, ODIEX will provide accommodations.

We will add symposium information on [this website](#) as we get closer to the event.

Should you have any questions regarding the symposium, please contact us via email at [chaudley@email.arizona.edu](mailto:chaudley@email.arizona.edu) and/or phone at (520) 621-3105.

Thank you very much and we look forward to seeing you all at the symposium.

Teacher Education News

**2018 Southern Arizona Job Fair**

Over 35 districts and charter schools are seeking applications!

Get in on this "one stop" experience that will include:

- Interviewing
- Networking
- Community Partners
- Certification

The job fair will be held at:
Pima Community College
Downtown Campus - Amethyst Room
1255 N. Stone Ave., Tucson, AZ 85709

**Saturday, February 10, 2018**

from:

**9:00 am - 12:00 pm**

To register:
Go [here](#)
Contact Rocio Munoz at [Rocio.Munoz@azed.gov](mailto:Rocio.Munoz@azed.gov) or (602)-542-0610

**2018 Great Arizona Teach-In Job Fair**

Arizona Department of Education, Exceptional Student Services

Over 120 statewide districts and charter holders are seeking applicants.

Get in on this "one stop" experience including:

- Interviewing
- Fingerprinting
- Certification
- Networking

The job fair will be held at:
Renaissance Phoenix Glendale Hotel and Spa

**Saturday, March 10, 2018**

from:

**9:00 am - 1:00 pm**

Register online at: [www.teachinaz.com](http://www.teachinaz.com)
Data Literacy:
Making Sense of Data
A two-part workshop for math and social studies teachers
February 7 and March 7, 2018
UA Gould Simpson Building, Room 849
5:30 - 7:30 p.m.
(Dinner will be served at 5 p.m.)

The UA Center for Recruitment and Retention of Math Teachers, in cooperation with the Thomas R. Brown Foundation, will present a two-part series on statistical literacy, using datasets applicable to economics, U.S. Government, and other social science courses. The workshop will be comprised of approximately 50 percent each math and social science teachers.

This workshop will examine:
- How data can spur us to ask questions
- Data has underlying assumptions and definitions
- Questions we should ask about a dataset/ becoming a data skeptic
- The strengths, weaknesses, and limitations of a given dataset

There is no fee for this workshop, but you must pre-register. Register here.

Early Learning & the Brain Summit
You are invited to SAVE THE DATE and submit a proposal to present at the 1st EVER Early Learning & the Brain Summit, April 17-18, 2018 held at the Glendale Civic Center in Glendale, AZ.

We seek applicable, engaging, and professionally challenging 90 min breakout sessions to create an opportunity for researchers, educators, administrators, and supporters to examine new information for the classroom and practice through: collaboration, communication, content, critical thinking, creative innovation, and confidence. Proposals should support current research, and align to at least one of the strands.

Proposals are due via email to ECEconferences@azed.gov by 5:00 P.M., Monday, February 12th.

For more information, please contact us here, or call us at 602-364-1530.

Notice of proposal selection will be given via email by February 28, 2018. ADE ECE may contact proposal submitters for more information, clarification, or presentation materials. If selected, electronic copies of full presentation and accompanying handouts are due to ECEconferences@azed.gov by March 28, 2018.

The Most Powerful Solutions to Eliminating Chronic Disruptive Behavior in Your K-12 Classroom

What if knowing the most powerful strategies that prevent and eliminate chronic disruptive behavior were not only easy to implement, but also booted student outcomes, improved your teaching competence, and revived your love for teaching. Through live simulation training, see these effective, yet teacher friendly techniques demonstrated first-hand by Kevin Dill, ED. S.

Here's a Sample of What You'll Learn:
- The most effective strategy to get a disruptive student to comply and make them think it was their idea.
- How Southwest Airlines can impact behavior in your classroom without you even knowing it.
- The #1 most powerful technique that will work for any behavior, at any time, with any student.
- The biggest mistakes that almost every teacher makes with disruptive students and what to do instead.
- A simple, yet powerful, technique learned from working with narcissists and how you can use this to instantly defuse confrontations and power struggles.

How one school using a fun technique that included a bowling ball, turkey, and a goose decreased office referrals and increased engagement.

This training will be held:
February 20, 2018
Tucson, Arizona
or
February 22, 2018
Phoenix/Mesa, Arizona
Register online or find more information here.

Benson Head Start is Recruiting!
Teacher and Lead Teacher
Position requires an AA or BA degree in Early Childhood Education and at least two years experience in a pre-school classroom and one year supervisory experience.
$16.13 - $19.36/hr DOQ with AA or $17.91-21.49/hr DOQ with BA
40 hrs/wk, July through mid June

Center Manager
Position provides leadership and supervision of center staff and manages all aspects of center operations. An AA or BA degree in Early Childhood Education or equivalent is required along with two years experience with preschool children.
$32,647.12/yr with AA or #36,249.84/yr with BA
40 hrs/wk, July through mid June.

Regular Staff enjoy:
- 21 paid holidays per year
- Medical, Dental, and Vision insurance options
- Flexible spending account
- Life insurance
- Revenue sharing Plan
- Other paid leave

Along with your completed application, please attach your resume, unofficial transcripts of your qualifying degree and a current MVR obtained from the motor vehicle department.

Child-Parent Centers, Inc administers Project Head Start
Apply online here.
We are an AA/EEO Employer
Register online or find more information here.

Note: This training always fills up quickly. You'll be placed on a wait list if your registration is received after the session fills.

If you have any questions, please contact SNT Ed Consulting, LLC here or at 309-925-5774.

Living and Learning on the Border Symposium

February 17, 2018
9:30 am - 2:30 pm
The Bisbee Royale, 94 Main St., Bisbee

Asset Pedagogies in Latino Youth Identity and Achievement: Nurturing Confianza

Dr. Francesca Lopez will lead a discussion of her book and facilitate a conversation with the panel of teachers who were featured in her book.

Norma Gonzalez will describe the components of her Critical Humanizing Pedagogy.

Jose Alberto Gonzalez will present his asset-based pedagogical approach to education.

Isabel Kelsey will describe her experiences and educational background that influenced her Culturally-Responsive Practices in K-5 classrooms.

Julie Elvick will detail her continuing journey toward developing a pedagogy of teaching and learning.

Alexandro "Salo" Escamilla will describe his asset-based pedagogy biased ideals of the Chicanismo and carnalismo that were established during el movimiento ("the movement").

Due to limited seating, RSVP is Required to attend:
Isela Franco, Administrative Assistant
iselafranco@email.arizona.edu or 520-458-8278 ex. 2177

Teaching Elementary Economic Through the Arts

Saturday, April 7, 2018
8:30-Noon
Benson, Arizona

Nothing engages elementary students and teachers like the arts! Join us for a workshop on implementing fun, project-based learning that works through the arts to integrate elementary-level concepts from Arizona Social Studies Strand 5, economics.

First, we will show how to construct a semester-long art project. Second, we will show how to create a performance that integrates music and elementary economics principles as students learn a fun script.

This workshop will provide you with all the materials you will need, whether to replicate them or create your own versions, for implementation in the fall semester.

The workshop will be taught by Eisele Award for Economics Education winning teachers Deirdre Calhoun and Kristina Rose-Holston, who developed and implemented these programs in their own elementary classrooms.

If you've been searching for the "fun" in fundamental economics, this workshop is for you, and you will get a certificate of professional-development hours too.

There is no fee for this workshop, but you must pre-register. Register online here.
**2018 Great Arizona Teach-In Job Fair**  
Attention all college students, career changers, experienced educators, and paraprofessionals!  

Find an education job in Arizona!  

Over 120 statewide districts and charter holders seeking applicants!  

Get in on this "one stop" experience.  

**It will include:**  
Interviewing  
Fingerprinting  
Certification  
Networking  

**The event will be held at:**  
Renaissance Phoenix Glendale Hotel and Spa  
**Saturday, March 10, 2018**  
**from 9:00 am - 1:00 pm**  

Register online [here](#).  

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**Story Time Economics for K-5 Teachers**  
A Professional Development Workshop for Elementary Teachers  

**Saturday, February 3, 2018**  
**8:30-11:30 a.m.**  
**University of Arizona**  

Elementary teachers, your instructional time is limited, so use story hour to incorporate the most basic economic concepts. At this half-day workshop, you will see Arizona Social Studies economic standards taught through three different children's books, and will take away easy-to-learn activities that you can immediately use in your classrooms.  

In addition to providing you with breakfast and workshop materials, you will be able to select and take with you one of the books we use in the workshop, all at no cost to you. And we will issue a certificate for professional development hours. **Suitable for all K-5 teachers, as well as special ed teachers.**  

There is no fee for this workshop, but you must register.  
Register [here](#).  

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**Attention all Student Teachers!**  
The UA District Partners/UA Education Career Fair will be held  
**Tuesday, February 13th**  
**1:30 to 6 pm**  

A private event for UA District Partners will be held in the Tucson/Catalina Rooms of the Student Union from **1:30-3:00 pm.**  

May 2018 graduates are encouraged to attend.  

Please RSVP [here](#).  

You will need to bring your cat card, résumés, etc.  

**The following schools/districts will be in attendance:**  
- Amphitheater School District  
- Catalina Foothills School District  
- Continental School District  
- Flowing Wells School District  
- Marana Unified School District  
- Sahuarita School District  
- Sunnyside Unified School District  

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**Innovations in Education Workshop**  
It is with great pleasure that the Cochise County Schools Superintendent Office invite you to invest in the future of its educational system by conducting this event.  

**It will be held at**  
Bisbee High School  
**Friday, March 9**  
and  
**Saturday, March 10**  

This year's theme is "Have You Connected The Dots In Education?" The overall objective is to facilitate a professional environment for teachers to engage in training and networking to assist in the development of successful career goals and enrichment of all students.
To view which employers will attend the larger Education Career Fair (3:00-6:00 pm in the UA Student Union Ballroom) with employers from throughout Arizona, the nation, and beyond, you can check here.

Please call 520-432-8952 if you have any questions or would like a copy of the guidelines and forms.

If you know anyone who would like to give a workshop, please feel free to pass this information on...Vendors are welcome.

We look forward to having you as our guest and as a valued presenter in the 2018 Innovations in Education Workshop.

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Scholarships

The Arizona Community Foundation invites high school seniors and current college students throughout Arizona to apply for more than 100 scholarship awards. With the completion of just one online application, students are automatically matched with all of the awards for which they qualify.

Last year, nearly $1.7 million was awarded to thousands of Arizona students.

The general application for the 2018-19 academic year is now live.

To learn more and begin the general application online, visit www.azfoundation.org/scholarships.

And please share this news with all of the college-going students you know!

Scholarship Universe is a University of Arizona resource devoted to matching students with as many scholarships as possible that they qualify for. Students answer a variety of questions and are matched to hundreds of scholarships that they can apply for.

Apply today at Scholarship Universe to find the best scholarship for you!

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Community Resources

DISCOUNT PASSES AVAILABLE - PASSES AVAILABLE FOR PURCHASE ON-BORD THE BUS ONLY

UA south students can now purchase the new 20 rides for $20 pass! This pass will get you to Cochise College campuses in Douglas and Sierra Vista and save you money at the same time.

The Cochise Connection links the cities of Bisbee, Douglas and Sierra Vista with Monday-Saturday bus service. The system includes six stop locations with service three times on weekdays and twice on Saturday.

For a complete schedule for each stop, visit the schedule page or download the service brochure.

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Quick Links

ASUAS Student Government
Career Services
Dates and Deadlines
Scholarship Universe
Student Services Fees

UASouthShoutOut

Subscribe to UA South’s text message service for reminders, announcements and more!

To receive messages via text, text @ allua to 81010. You can opt-out of messages at anytime by replying, 'unsubscribe @allua'.